# Walkern Primary School 2021 remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In this section, please describe briefly what remote education provision you will make available immediately. Parents will be directed to their class page on the website where appropriate work can be accessed. In addition, packs could be available depending on year group. Children can take exercise books home to work in directed by the teacher.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (please give examples of the kinds of changes you make to the planned curriculum when teaching remotely)
- We teach a different curriculum remotely to that which we teach in school. For example, science lessons may be based in theory and research rather than investigation where resources may be limited at home.

# Remote teaching and study time each day

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|---|---|
| Key Stage 1 | 2 hours minimum. |
| Key Stage 2 | 3 hours minimum. |
| Key Stage 3 and 4 | N/A |

# Accessing remote education

## How will my child access any online remote education you are providing?

The school provides online remote education via the Google Classroom, Purple Mash and access to additional websites for some resources.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

-When hardware devices are required, they can be provided by the school.

-If internet access is not available or inconsistent, paper copies or text books are provided.

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- For access to hardware (laptops, Ipads, etc) Parents contact admin.
- For access to internet provision (routers, dongles etc.) Please contact admin.
- Printed materials are posted, delivered or picked up from school depending upon the circumstance.
- For returning work to the teacher, see above.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

Live teaching and recorded teaching are available.

In early years, the tapestry program used to share work and learning.

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Feedback occurs via Google Classroom and Purple Mash systems.
- Email and telephone may be used.
- Verbal feedback may be given over the online classrooms.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance is monitored by teachers over the Google Classroom as well through the submitted work.
- If children are not engaging, parents may be contacted to inform them.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We are continuing to use our school marking policy where possible for an online learning experience.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Paper packs for children who prefer working in this way.
- Differentiated activities.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will not be providing live teaching for those who are self-isolating in a scenario where the rest of the class are in attendance.

Instead, packs will be made available.

Purple Mash and other online resources may be provided.